



**THE  
NACHSHON  
PROJECT**



Clal



**ENTREPRENEURSHIP  
FOR JEWISH  
LEADERS  
FEEDBACK REPORT**



June 7, 2021

Dear leadership of The Nachshon Project,

In November of 2020, our team set out to design a hands-on, experiential education program that would help students learn business skills, entrepreneurship, and innovative approaches to community building. The result was "Entrepreneurship for Jewish Leaders," a comprehensive course covering entrepreneurship skills, business planning, design thinking, user interviews, and pitching innovative ideas.

While we were aware of the significant challenges of teaching entrepreneurship and building student-led project teams completely remotely, we were thrilled to see the results.

After 6 months of working with Nachshon Graduate Fellows, we are proud to share that they have:

- Gained new skills that were not included in their graduate programs, especially in user interviewing, design thinking, and empathy; and brainstorming, designing, and pitching innovative ideas
- Gained confidence in their ability to create new initiatives and articulate them to potential supporters
- Formed lasting, powerful relationships with their teammates and faculty mentors
- Adopted a new, user-centered approach to Jewish communal services that will last them into the future

We are grateful for the opportunity to work with such thoughtful, creative fellows, and look forward to future opportunities to work together with the Legacy Heritage Foundation Trust.

Sincerely,

Rabbi Elan Babchuck,  
Director of Innovation

Rabbi Julia Appel,  
Director of Innovation  
Training and Curriculum

# PROGRAM OUTCOMES - CLAL'S “ENTREPRENEURSHIP FOR JEWISH LEADERS”

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The following is a report containing:



**FELLOWS' FEEDBACK ON  
THEIR EXPERIENCE IN  
THE COURSE**



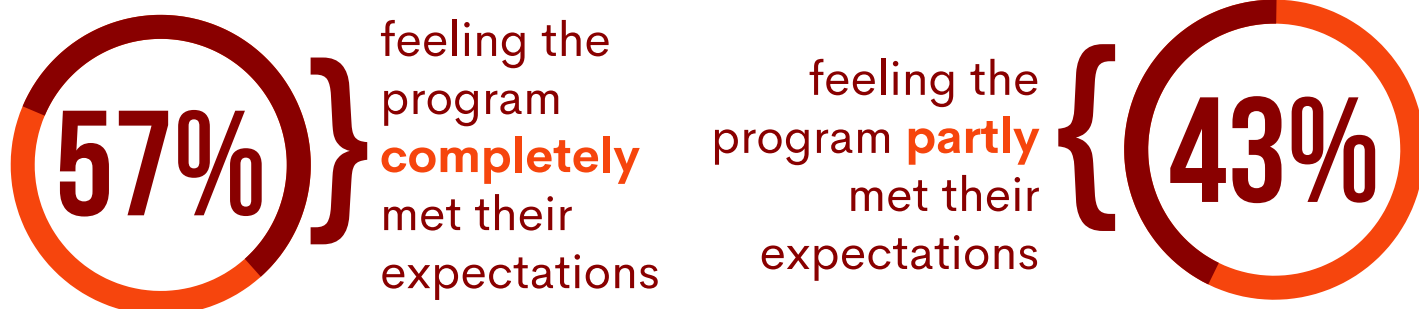
**SUGGESTIONS FOR THE  
FUTURE**



## EXPECTATIONS

Before beginning, Nachshon Fellows were concerned that a virtual fellowship might be lower quality. New fellows weren't sure what to expect. Many expected to learn practical skills, especially ones not covered in their graduate program. Many looked forward to bonding with other fellows. A number looked forward to learning specifically about innovation and entrepreneurship, but several expected less frequent meetings.

### OVERALL, 100% OF FELLOWS FELT THE PROGRAM MET THEIR EXPECTATIONS, WITH:



They reported an excellent curriculum, learning practical skills, forming close bonds with team members, and broadening their thinking on Jewish professional service.



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*I certainly feel that I've gained practical skills that will be helpful as I move forward in life. The process of creating a program from scratch, especially starting from the interview phase, was very helpful and eye-opening.*

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*I became pretty close with my team and enjoyed interactions with others in the larger group when we connected. I definitely took away some learnings that will help my career, but I'll remember the personal connections more.*

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*I think that this program gave me a lot more than just business ideas and applying them to Jewish programs. It also taught me the bigger concept that Jewish programs and initiatives have to serve more than just "butts in seats/Jews in pews".*

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*The program was definitely meaningful and provided me with so many new skills and experiences that I had not previously explored. I am so appreciative of the in depth time, thought, and effort that went into creating a meaningful experience for the fellows. This will most definitely be an experience which I will take with me as so much of what we learned was transferable skills to so many different fields.*

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# CONTENT

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Previously, over

# 50%

**OF FELLOWS HAD NEVER LEARNED ABOUT**

- design thinking
- user-centered design
- entrepreneurship



# NOW,



96%

of participants **now feel** more confident using design thinking, user-centered design, or entrepreneurship tools in their professional life.



OVER 90%

of fellows said they **now know** about empathy interviewing, brainstorming, and pitching



ROUGHLY 80%

of fellows **now feel** deeply knowledgeable about design thinking and prototyping.

Almost three-quarters of participants said that **empathy interviewing** was the most applicable skill they learned.



*Interviewing!! It seems so intuitive now but I can't believe it wasn't something I used before. I told Rabbi Babchuck recently that I saw something come up at my school and I thought, "they should do a listening campaign and interview folks!" and it boggled my mind that they weren't doing it, and I wouldn't have thought about that before this year!*

**INTERVIEW!** Find out what people need, and turn those needs into ideas.

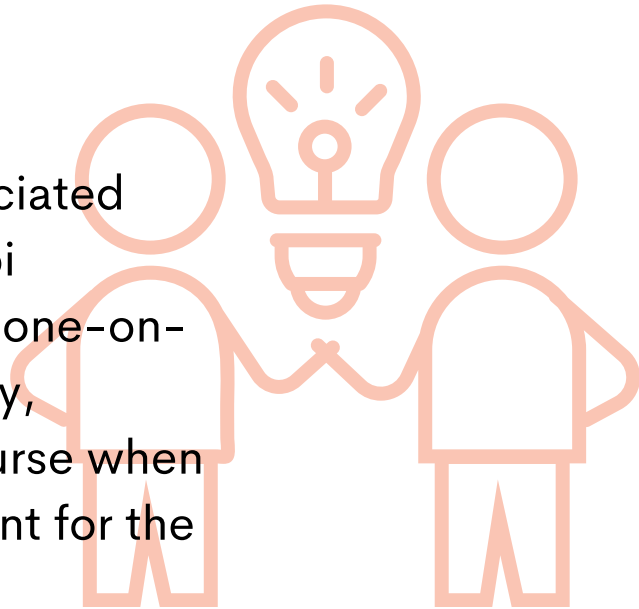
*The biggest concepts I learned that I will take with me is the abundance mindset- looking around at what I have and see what we can do with that and "crazy/expensive/illegal ideas" -- this concept really pulled barriers away from our thinking and allowed us to think more creatively.*

*The interview process and really returning to what we heard. We did not want to make assumptions about our constituents and had to continuously return to what they told us and ensure that what we were creating was meeting their needs and listening to them.*

# FACULTY FEEDBACK

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Overall, fellows appreciated Rabbi Appel and Rabbi Babchuck, citing their one-on-one coaching, empathy, willingness to shift course when needed, and excitement for the material.



# 100%

**OF RESPONDENTS SAID THEY AGREE OR STRONGLY AGREE THAT FACULTY WERE:**

- deeply knowledgeable of the course material
- engaging and fun to learn from
- took time to address student concerns during class

# FACULTY FEEDBACK

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96%

of fellows agreed or strongly agreed that **faculty were supportive of my individual learning needs**



96%

of fellows said faculty **made themselves available for 1:1 support**



*You guys are amazing and there is so much I feel I need to learn from you and I hope to continue our relationship throughout the years.*



*I am so grateful to both Rabbi Appel and Rabbi Babchuck for the time and effort that went into planning and working with us. It was clear to us that you care so deeply about your work and having an impact on those you are working with.*



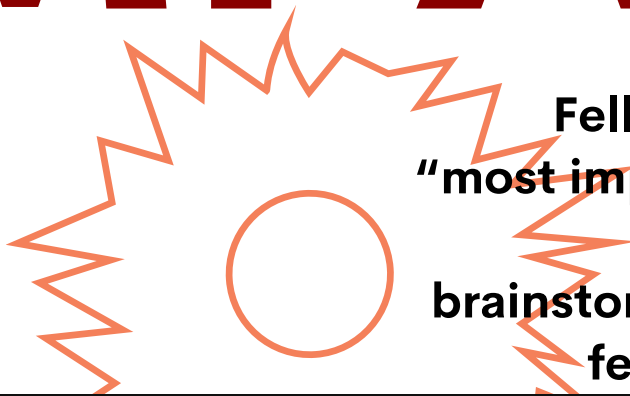
*Thank you both for your enthusiasm, your clarity/vision, and your guidance and feedback! I learned so much about a very specific type of process and inquiry from you both, and for that I am really grateful. There is so much from our time together that I'll take with me into my rabbinate. Thank you for a wonderful semester of learning!*



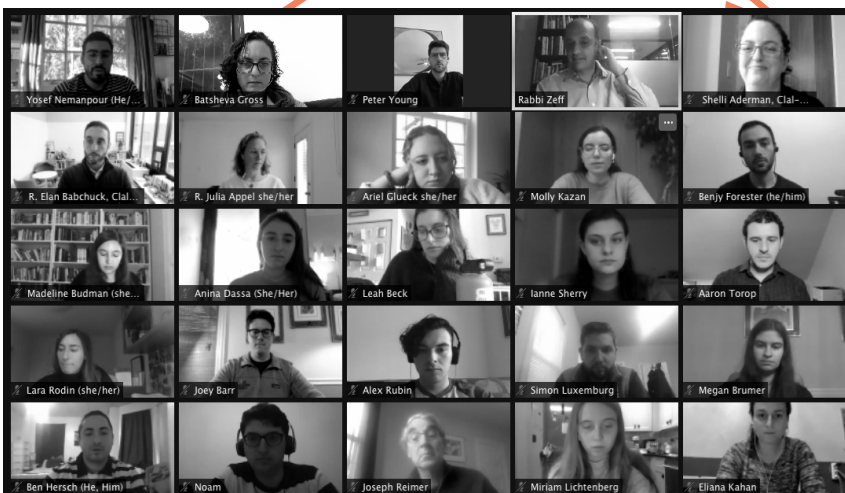
**Fellows appreciated the curriculum and that it wasn't what they would normally get in their graduate programs. Their experience helped them to refocus on users and to think creatively**



# IMPACT



**Fellows cited a variety of "most impactful experiences," including pitching, brainstorming, storyboarding, feedback, group work, and interviewing.**





*I think the fact that we were pitching an idea we had to come up with was huge. It made me feel like a leader - starting something new for a group that needed something. I really felt like I had an impact, had what to share, and that my voice was heard and wanted to be heard.*

*Brainstorming what the things within the Jewish world have been accepted in a state of mediocrity framed the semester of learning very well. I also really enjoyed the brainstorming solutions exercises. I will be taking both of these brainstorming methods with me as this is a skill that I will need daily.*

*I felt that hearing my peers' pitches - both big and small, at the end and throughout - and hearing feedback on my own process was incredibly humbling, and helped teach me to be flexible, adaptive, and growth-minded.*

*I loved my group and enjoyed spending time with them. We all brought different strengths to the table and were able to both support one another as well as push each other to think more critically.*

*Interviewing and adjusting interview questions had a significant impact on me, not only because I learned so much about the people that I spoke to, but because it shifted how I would think about creating something as a leader.*



# CONCLUSION

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Overall, Nachshon Graduate Fellows felt that this course gave them:



**MANY SKILLS**



**A CHANCE TO BOND  
WITH TEAMMATES**



**A CHANCE TO REFLECT  
ON THEIR OWN SERVICE**






and that it will leave a lasting impact on their professional service.

# APPENDIX

## TEAM 1



### TEAM

				
<p><b>Daniel Albert</b> Yeshiva University, Rabbi Isaac Elchanan Theological Seminary</p>	<p><b>Eliana Kahan</b> Tel Aviv University</p>	<p><b>Joey Barr</b> Brandeis University, Hornstein Program</p>	<p><b>Lara Rodin</b> The Jewish Theological Seminary</p>	<p><b>Miriam Lichtenberg</b> Yeshivat Hadar, Advanced Kollel</p>

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TARGET CONSUMER



JESSIE ADELSON

Diablo Valley College- Rising Sophomore

Hillel Club President

BBYO Alumna

Eden Village West Camp 2012-2020, Camper, Teva staff, Pottery & Nagarut Staff, Counselor, Rosh Eidah

Sunny Days Hebrew School- 2010-2015

PAIN POINTS

- Feels ashamed that though she grew up in many Jewish spaces and was often a leader in those spaces, she still lacks the literacy and confidence with Jewish ritual practice
- Options for more learning are too denominationally based for Jessie, and requires more background knowledge and time commitment than Jessie can do.

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## DIVERSE

USERS

## CONNECTED

LEARNING COMMUNITY

## ACCESSIBLE

WHERE YOU ARE

### What?



RITUAL SUBSCRIPTION BOXES

### When



ON YOUR SCHEDULE

### Key Features



HOW-TO, WHY-DO LEARNING WITH A VARIETY OF EDUCATORS

### Constituent Needs



CONFIDENCE, LITERACY, COMMUNITY

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## PARTNERSHIP OPPORTUNITIES: A BUSINESS TO BUSINESS MODEL

**1** Young adults are looking for ritual and ways to mark time now more than ever.

**2** Synagogues, JCCs, Hillels, Federations, and other community organizations are looking to offer hybrid opportunities for learning and engagement.



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## LET'S SOLVE THE PROBLEM!



### WHAT CAN YOU DO TO HELP?

We are asking for:

- \$5,000 to put our prototype box into the hands of 200 users
- Connections to synagogues, Federations, Hillels, and other Jewish community builders across North America.

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QUESTIONS?  
THANK YOU FOR YOUR INTEREST  
IN SUPPORTING RITUALBOX!

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## TEAM 2

# Darkon: Your Passport to Jewish Life

Madeline Budman and Benjy Forester  
The Nachshon Project



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# Clal



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## VISION & MISSION

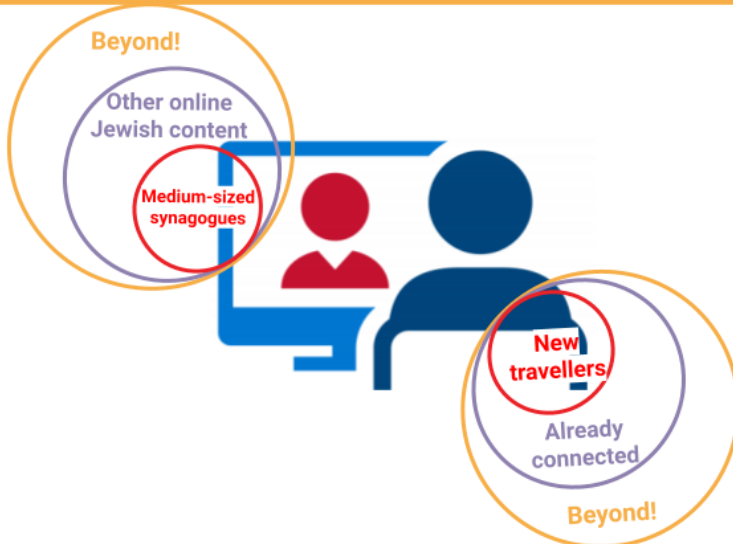


As we look beyond the COVID era into the future, we find ourselves in a moment of immense access and opportunity, but also anxiety and transition. We want to hold onto and build upon this moment of widespread access and engagement in Jewish community.



Darkon: Your Passport to Jewish Life will connect Jewish spiritual travelers with a virtual hub of synagogue programming from across the country.

# CONSTITUENT PROFILE



## Travelers (users)

- Primary constituent: New travellers
  - Engaged for the first time or re-engaged in Jewish community during COVID
- Secondary constituents: Already connected
  - Snowbirds
  - Jewish life explorers

## Synagogues (content providers)

- Primary contributor: Medium-sized synagogue
  - Hoping to continue to attract & monetize these virtual participants
- Secondary contributor:
  - Larger "destination" synagogues
  - Other Jewish orgs

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# DARKON: YOUR PASSPORT TO JEWISH LIFE



ONLINE HUB



SPIRITUAL TRAVELERS



SYNAGOGUES

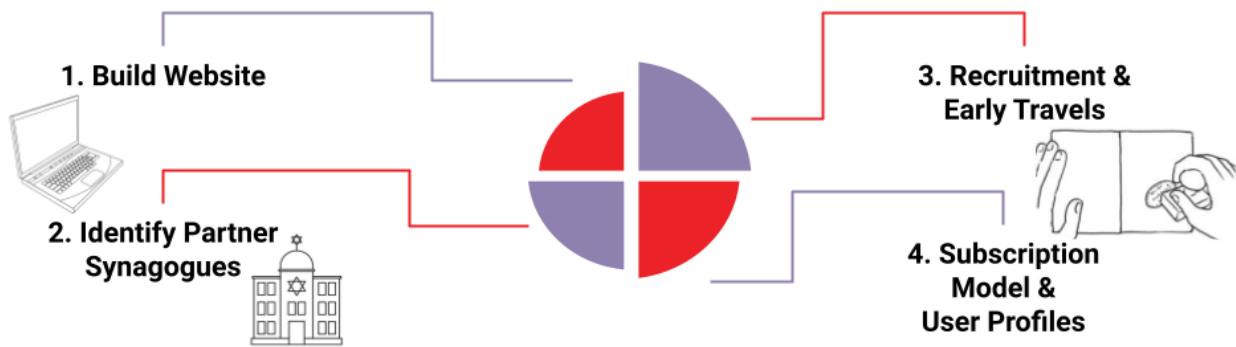


SUBSCRIPTION



DISCOVER NEW COMMUNITIES AND CONTENT

## Our launching plan:



## WHY NOW?




The future of Jewish life is here.





This is our opportunity to shape it.



# TEAM 3










# MY HOME IS IN THE EAST

Dan Afriat, Anina Dassa, Yosef Nemanpour, Aaron Torop  
The Nachshon Project Graduate Fellowship









## OUR VISION



**SEPHARDI/MIZRACHI CULTURE IS**

- Not taught in schools
- Disappearing with older generations

Young Sephardi/Mizrachi Jews are unable to carry on the traditions they hold most dear from their families.



**MY HOME IS IN THE EAST WILL...**

- Empower us to claim ownership of our heritage
- Provide the skills to integrate our family traditions into our current practice.

Our vision is a world where every Jew of every background has the confidence and knowledge to carry on their families' unique Jewish expression.



## CONSTITUENT PROFILE



### WHO

Sephardi and Mizrahi young American Jews ages 18-40



### Struggles

Struggle to find themselves reflected in community.  
Lack confidence in owning family rituals and passing them on.



Empowered to practice and teach rituals independently.



## OUR PROJECT



### OVERVIEW

Bridge generational knowledge gaps by creating an integrated online platform that delivers personable Sephardic-Mizrahi content to young adults via website, email list, and social media.



### FOR YOUNG ADULTS

To make the content palatable and digestible for young adults, all communications will be designed and curated by graphic designers and edited by young adult copy editors.



## MEETING CONSTITUENT NEEDS



## Our Plan

### BUILD

Reach out to organizations and individuals who might be interested in our project.



1



2

### EXCITE

Publicize our content through social media.



3

### TEST

Monthly listserv that distributes this content, as well as builds content base for future website and social media accounts.



4

### GROW

Develop a website to host content. Formalize institutional partnerships to expand our reach.

## CASE FOR GIVING



We need to preserve these traditions and rituals while people are still able to share them with us



We are part of the community



Get this content into the hands of people who need it in a way they can use it



\$1,000 - platform development  
\$2,000 - staff resources  
\$1,000 - content creation  
\$1,000 - targeted marketing  
\$5,000 over two years




**THANK YOU**

## TEAM 4

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Dor L'Dor L'door  
Your Best Door of All



# Dor L'Dor L'door

Alex, Ariel, Eva, Molly, and Shira  
Estimated launch: September 2021


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Meet Ruth. She lives alone and has become more and more isolated in COVID-19. There's a Ruth in every city.

Because of this social isolation, Ruth has a

- 50% increased risk of Dementia
- 29% increased risk of heart disease
- 32% increased risk of stroke

And she is more likely to experience depression, anxiety, or suicidal ideation.



National Academies of Sciences, Engineering, and Medicine. 2020. Social Isolation and Loneliness in Older Adults: Opportunities for the Health Care System. Washington, DC: The National Academies Press.  
<https://doi.org/10.17226/25663>

## The world without Dor L'Dor L'door- Interview Insights

Complex living situations

Mundane routines

Technology struggles

Health struggles

Lack of autonomy



### Vision

Enlivening the days of American Jewish senior citizens and sparking joy and excitement to each and every day while renewing commitment to Jewish life.



### Mission

DLL helps Jewish senior citizens escape the mundane realities of isolated life by providing ideas to make days more meaningful through fostering connection to their families and communities.

## CONSTITUENT PROFILE



### WHO

Jewish American  
Senior Citizens  
(70+)



### WHAT

Struggling with the  
mundane aspects  
of life which are  
exacerbated by  
COVID-19  
isolation



### WHY

Provide solutions  
to find more  
meaning and  
connection in each  
day



## OUR PROGRAM



Daily tear  
away calendar



Monthly  
subscriptions



Provides  
thought-provoking  
prompts for  
conversation &  
connecting



Provides  
Jewish dates  
and content



Has optional  
inserts for  
personalizable  
relevant dates



## NEXT STEPS

### STAGE 1

Finish creating initial content with the aid of Jewish Educators, Rabbis, and Graphic Designers

### STAGE 2

Pilot with potential partners in a mid-sized Jewish community by partnering with Jewish Family Services, the local Jewish Federation, and the PJ Library Grandparents Program

### STAGE 3

Fall 2021 High Holiday launch for the month of September in conjunction with DoorDash for our Dor L'Dor L'Door Dash launch presentation.

## A TASTE OF OUR PROGRAM...

**September 2021**

Mon 06 Sep Erev Rosh Hashana  
 Tue 07 Sep Rosh Hashana 5782  
 Wed 08 Sep Shabbat Shuva  
 Thu 09 Sep Tzom Gedaliah  
 Sat 11 Sep Shabbat Shuva  
 Wed 15 Sep Erev Yom Kippur  
 Thu 16 Sep Yom Kippur  
 Mon 20 Sep Erev Sukkot  
 Tue 21 Sep Sukkot I  
 Wed 22 Sep Sukkot II  
 Thu 23 Sep Sukkot III (CH'M)  
 Fri 24 Sep Sukkot IV (CH'M)  
 Sat 25 Sep Sukkot V (CH'M)  
 Sun 26 Sep Sukkot VI (CH'M)  
 Mon 27 Sep Sukkot VII (Hoshana Raba)  
 Tue 28 Sep Shmini Atzeret  
 Wed 29 Sep Simchat Torah

**October 2021**

Sat 02 Oct Shabbat Mevarchim Chodesh Cheshvan  
 Wed 06 Oct Rosh Chodesh Cheshvan  
 Thu 07 Oct Rosh Chodesh Cheshvan  
 Wed 13 Oct Yom HaAliyah  
 Sat 30 Oct Shabbat Mevarchim Chodesh Kislev

**November 2021**

Thu 04 Nov Sigd  
 Fri 05 Nov Rosh Chodesh Kislev  
 Sat 27 Nov Shabbat Mevarchim Chodesh Tevet  
 Sun 28 Nov Chanukah: 1 Candle  
 Mon 29 Nov Chanukah: 2 Candles  
 Tue 30 Nov Chanukah: 3 Candles

**December 2021**

Wed 01 Dec Chanukah: 4 Candles  
 Thu 02 Dec Chanukah: 5 Candles  
 Fri 03 Dec Chanukah: 6 Candles  
 Sat 04 Dec Chanukah: 7 Candles  
 Sat 04 Dec Rosh Chodesh Tevet  
 Sun 05 Dec Chanukah: 8 Candles  
 Sun 05 Dec Rosh Chodesh Tevet  
 Mon 06 Dec Chanukah: 8th Day  
 Tue 14 Dec Asara B'Teveh

## Important Dates

Please use this card to write down the important dates that are relevant to you!  
(Examples: birthdays, anniversaries)

<p><b>September</b></p> <p>Date: 9/ / Note: _____</p> <p>Date: 9/ / Note: _____</p> <p>Date: 9/ / Note: _____</p> <p>Date: 9/ / Note: _____</p> <p>Date: 9/ / Note: _____</p> <p><b>October</b></p> <p>Date: 10/ / Note: _____</p> <p>Date: 10/ / Note: _____</p> <p>Date: 10/ / Note: _____</p> <p>Date: 10/ / Note: _____</p>	<p><b>November</b></p> <p>Date: 11/ / Note: _____</p> <p>Date: 11/ / Note: _____</p> <p>Date: 11/ / Note: _____</p> <p>Date: 11/ / Note: _____</p> <p>Date: 11/ / Note: _____</p> <p><b>December</b></p> <p>Date: 12/ / Note: _____</p> <p>Date: 12/ / Note: _____</p> <p>Date: 12/ / Note: _____</p> <p>Date: 12/ / Note: _____</p>
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A YEAR AT A GLANCE

5782

**Note: not drawn to scale**

**September**

6

**Monday**

אלול

29

A challenge for you...

Thank someone whom you don't always remember to thank

A recipe for you... Baked Apples with Cinnamon

- Preheat oven to 350 degrees
- Combine brown sugar, cinnamon, honey, and coffee creamer
- Core apples and put in pan
- Place mixture in cored apples and top with a padlet of butter
- Cover and bake for 1 hour

Today is Labor Day

Tonight starts Rosh Hashanah

**September**

12

**Sunday**

תשרי

6

Fun Fact!

In 1902, Jewish women on the Lower East Side of Manhattan were frustrated by the price increase of Kosher meat from 12 to 18 cents a pound. These women organized to boycott the Jewish butchers, as well as protesting by breaking into the stores, and bringing the meat into the street and setting it on fire. One woman even hit a police officer with a piece of meat! One month later, the price went down to 14 cents a pound.

A conversation starter for you...

What is something you never want to forget?

Today is National Grandparents Day

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# GRATITUDE

Your support helps ensure the longevity and sustainability of our cherished Jewish communities- one Senior Citizen at a time, one day at a time.

# TEAM 5A

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# Judaism in a Suitcase




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Group 5A  
Ben Hersch, Betty Soibel, Leah Spellberg, Peter Young



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## CONSTITUENT PROFILE

 <p><b>WHO</b> Young adults 22-29 Early career</p>	 <p><b>STRUGGLES</b> Loneliness (maintaining relationships + making new ones) Finances Career Advancement</p>	 <p><b>LOOKING FOR</b> Community Belonging Answers Accessibility</p>
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## VISION/MISSION



### WHAT THE WORLD LOOKS LIKE WITHOUT YOUR PROJECT

Jewish young adults are highly invested in their careers and often move to new cities without established communities. Their transient lifestyles lead to loneliness and lack of connection to Jewish community.



### HOW YOUR PROJECT WILL CHANGE THAT

Our box provides access to community, events, and objects to help feel at home and instill a sense of belonging.

### OVERVIEW

Subscription box marketed towards young adult focused organizations

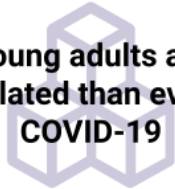
### OUTREACH

Partnerships with local Jewish organizations that engage young adult communities

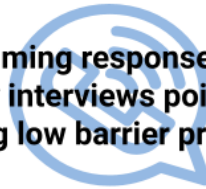


## CASE FOR GIVING

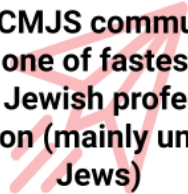
Jewish young adults are feeling more isolated than ever due to COVID-19



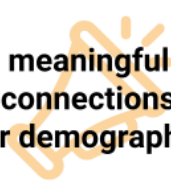
Overwhelming response rate from discovery interviews point towards valuing low barrier programs



Based on CMJS community study, NOVA is one of fastest growing young Jewish professional population (mainly unengaged Jews)



Receiving meaningful items and community connections will engage our demographic.



Thank you to the Legacy Heritage Fund for providing the opportunity to learn about innovation in the Jewish field.

Thank you to The Nachshon Project and Clal for organizing our semester of learning and providing mentorship and coaching.



## TEAM 5B

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WHAT<sup>2</sup>  
JEW<sub>.ORG</sub>



Ilana, Gracie & Simon

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### Meet Josh



1. From Rockville MD, UMD class of 2019, AEPi, Tamid
2. Moved to Boston, works at Boston Consulting Group
3. Doesn't know anyone, lonely, craving connection
1. Scrolls on instagram and finds What2Jew.org
1. Gets call from city connector in 20 minutes

WHAT<sup>2</sup>  
JEW<sub>.ORG</sub>



## Our Mission

To initiate connections between young adults and local Jewish organizations to foster a more vibrant Jewish community of tomorrow.

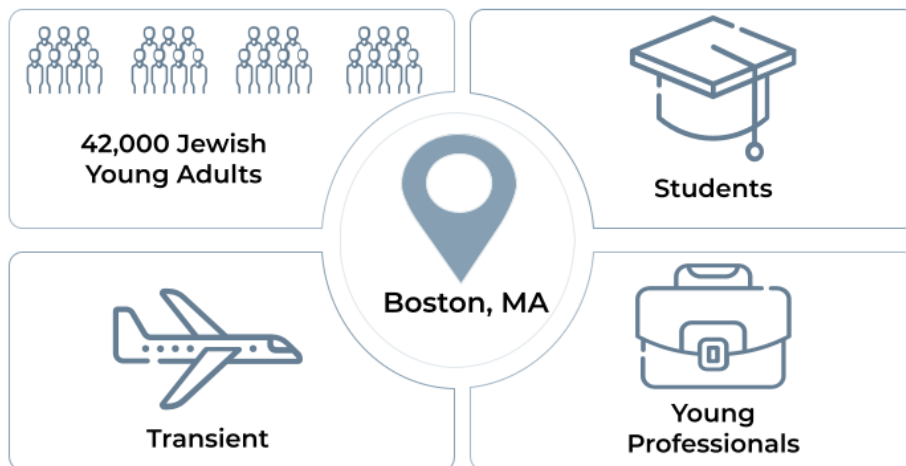


## Our Vision

To create a more connected Jewish world, starting on a local level, where young adults feel vivaciously welcomed and nurtured to thrive in a Jewish community they call home



## Target Community



## The Product



Online Form



Community  
Connectors



Partner  
Organizations



Vibrant  
Communities



## Josh & What2Jew.org



# Thank You!



- Now more than ever, as young Jewish professionals begin to re-enter into a social world, they increasingly crave community and connection. However, initiating those connections are more difficult than one may think, which often results in their lack of engagement in the Jewish community. Through research and design thinking strategy, we have created What2Jew.org. The mission of What2Jew.org is to initiate connections between young adults and local Jewish organizations to foster a more vibrant Jewish community of tomorrow. Through empowering Community Connectors, What2Jew helps young Jewish adults navigate their own personal relationship to the local Jewish community. Original engagement happens through a website, as prospective users fill out a BuzzFeed-like quiz to best identify their Jewish communal needs. Then, in a matter of minutes, they will receive a phone call from a local Community Connector who will serve as the architect for helping the user lay groundwork for their local Jewish future. What2Jew prides itself in the interpersonal focus through using Community Connectors as the gateway into local Jewish community. The future of young adult Jewish life starts with a question: What2Jew?
- 
- Young professionals engaged in their community in college moved to a new city and often feel unconnected, lonely and craving community but don't know where to find it
- 

a more connected Jewish world, starting on a local level, where young adults feel vivaciously welcomed and nurtured to thrive in their Jewish community

## TEAM 6

# Word on the Street Israel

Noam Spira, Raya Seidman and Yonina Silverman



## Challenge

Keeping Birthright participants engaged and connected to Israel after the height of their Birthright experience.

## Target Population:

Birthright Alumni who have only been to Israel on their 10 day birthright trip.

From our interviewees, we found that they had a great time socially and recognized the beauty of the land, but that they were lacking information.

## Vision & Mission

### Plan A

Follow up sessions at the University Hillel

### Plan B

Easily accessible Social Media platform for those interested in staying connected



# Our Project

**@WordonthestreetIsrael**



Keep in touch with your homeland



WordonthestreetIsrael • Follow  
Israel



Liked by John and 1,560 others

WordonthestreetIsrael Meet Sammy, an Arab Israeli citizen living in Beit Safafa. Sammy's family has been living in their house for 3 generations. During his free time Sammy like to work in the garden and make orange juice with his freshly picked oranges from the trees in his garden. We met up with Sammy to hear about his life as an Arab Israeli living in Jerusalem. Click on the link in our bio to hear from Sammy himself. ... more

View all 20 comments

5 MINS

WordonthestreetIsrael • Follow  
Israel



Liked by John and 1,560 others

WordonthestreetIsrael Erani and Doni have been dating for 5 years. Their both grew up in secular Jewish homes. Their dream is to get married with family and friends on the Tel Aviv beach. Sounds like a simple plan, no? Well, in Israel, weddings are run through respective religious institutions. In order to get married legally, they must undergo a religious marriage ceremony. As secular Jews, this proposes an issue for Erani and Dani. Click on the link in our bio to find out more about marriage in Israel as well as Erani and Danis journey. ... more

View all 20 comments

5 MINS

# Importance of Keeping in touch with Israel

Address unanswered questions

Empower participants to further their knowledge

Catalyst for Jewish Identity



# THANK YOU!

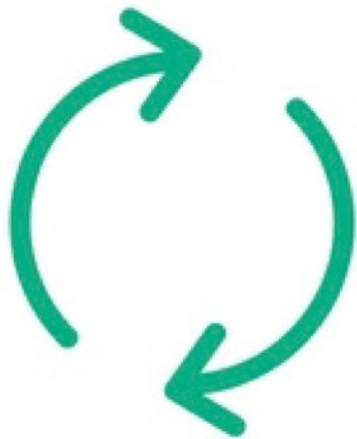
**@WordonthestreetIsrael**



Keep in touch with your homeland



## TEAM 7



**Keshet**  
קשת

Megan Brumer  
Leah Beck  
Ianne Sherry

**“Of young people ages 13-25 with no adult mentors, 24% say they never feel their life has meaning or purpose,,**

The State of Religion and Young People 2020: Relational Authority. N.p., Springtide Research Institute, 2020.

**“But for those with even just one adult mentor, this number drops to 6%,,**

MarketingThe State of Religion and Young People 2020: Relational Authority. N.p., Springtide Research Institute, 2020.



## Our Project



Pre-training of the 11th graders on mentoring, relationship building, and goal setting, and continual monthly mentoring workshops



Regular monthly meetings between 11th grader and 7th grader mentees



Bi-monthly events for 7th run by 11th graders

Thank You!